



C. U. SHAH UNIVERSITY
Wadhwan City

Department of Education (M.Ed.)
Semester: - I
Code: - MED01PHE1
Name: – Philosophical foundation of Education

Teaching & Evaluation Scheme: -

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
MED01 PHE1	Philosophical foundation of Education	4	0	0	4	4	30	--	70	3	---	-----	-----	100

Objectives:

On completion of this course the students will be able to:

1. acquire the knowledge of the concepts and meaning of philosophy and education
2. Describe the philosophy of Indian schools of thought
3. Describe the philosophy of Western schools of thought
4. analyze the educational contributions of Indian and Western thinkers
5. Explain the basic concepts of sociology of education
6. Explain the relationship between social system and education

Philosophical foundation of Education

Unit No.	Name of the Unit	Weight age
1.	Fundamentals of Philosophy of Education&Educational Thinkers	25%
	1.1. Philosophy of Education - Definition, Concept, Nature, Scope 1.2. Educational Philosophy-Meaning , Concept and nature of educational philosophy 1.3. Relationship between Philosophy and Education, Impact of Education on Philosophy, Impact of Philosophy on Education 1.4 Branches of philosophy: Metaphysics, Epistemology and Axiology, With reference to Origin and Meaning, their educational implication	
2.	Educational Contribution Of Thinkers	25%
	2.1 Indian Educational Thinkers: Swami Vivekananda, Rabindranath Tagore 2.2 Mahatma Gandhi, J. Krishnamurthy 2.3 Western Educational Thinkers- Plato, Rousseau 2.4 Froebel, Dewey (With reference to concept of education, principles, Aims, Effect of their contribution on Philosophy)	
	Western Schools of Philosophy	
3.	3.1 Idealism and Education 3.2. Naturalism and Education 3.3. Realism and Education 3.4. Existentialism and Education (With reference to Aims of Education, Curriculum,Teaching Methods, Discipline,Educational Implications and emerging values)	25%
	Indian School Of Philosophy	
4	4.1 Buddhism philosophy and Education 4.2. Vedant and Sankhya philosophy and Education 4.3. Shrimad Bhagvad Gita and Education 4.4 Islam philosophy and Education (With reference to Aims of Education, Curriculum, Teaching Methods, Discipline,Educational Implications and emerging values)	25%

References:

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2. Aggarwal, J.C. (2005) **Teacher and Education in a Developing Society**, New Delhi :Vikas Publishing house Pvt. Ltd.
3. Aggrawal, J.C., (2007) **Philosophical and Sociological Perspectives on Education**, Delhi: Shipra publication.
4. Aggrawal, S. (2007) **Philosophical Foundation of Education**, Delhi: Authorspress.
5. Bhatia, K.K. &Narang, C.L. (2002) **Philosophical and Sociological Bases of Education**, Ludhiana: Tandom Publication.
6. Chaube S. P, (1993) **Educational Philosophies in India**, Mumbai: Vikas publishing House Pvt. Ltd.
7. Chaube, S.P. &Chaube, Akilesh (1997) **Philosophical and sociological Foundations of Education**, Agra: Vinod pustakmandir.
8. Dash, B.N. (2002) **Teacher and Education in the emerging Indian society**, New Delhi : Neel kamal Publications Pvt. Ltd.
9. Ruhela, S.P. &Nayak, R.K. (2013) **Philosophical Foundations of Education**, Agra: Agrawal Publications.
10. Saxena, N.R. Swaroop&Dutt, N.K. (2006) **Philosophical and Sociological Foundation of Education**, Meerut: R.LallBookDepot.
11. Sharma, R.N., (2007) **Philosophy and sociology of Education**, New Delhi: Surjeet Publication.
12. Sharma, Yogendra K. (2004) **Great Western Educators**, New Delhi :Kanishka Publishers.
13. Sodhi, Sandhu and Singh, (1988) **Philosophy of Education**, Ambala Cantt: the Indian publication.